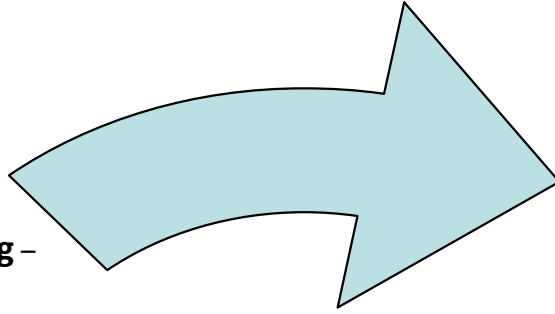


The Curriculum, Teaching, and Observation Cycle

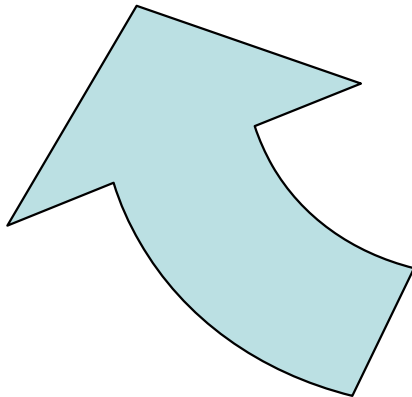
Curriculum Planning –

developing activities,
organizing the environment,
selecting toys and materials,
planning modifications for
individual children



Teaching and Interactions –

Implementing activities,
interacting with children,
providing supporting
interactions and relationships,
scaffolding learning



Observation – observing
children at play and in daily
routines, watching for
indicators of development

