

# How to Read the New ECIPs

The organization of the domains is designed to be easy-to-understand and aid in planning by teachers for individuals and small groups of children. The ECIPs are now displayed as an age continuum within each domain and include the following elements:

- **DOMAINS** are major areas of development.
- **COMPONENTS** are specific areas of learning within each domain.
- **SUBCOMPONENTS** are consistent strands within a component across the full age-range continuum.
- **INDICATORS** are expectations for observable outcomes for the child at specific ages. For quick reference, indicators are now numbered within the domain and subcomponent.
- **INDICATOR NUMBERS** identify the location of an indicator within the domain, component and subcomponent.

**The learning domains included in the ECIPs are:**

1. Social and Emotional Development
2. Approaches to Learning
3. Language, Literacy and Communications
4. The Arts
5. Social Systems: Cognitive
6. Physical and Movement Development
7. Mathematics
8. Scientific Thinking

There are five age ranges identified, one for each year of a child's life from birth to kindergarten entry. The age ranges in the new ECIPs are:

0-1 year

1-2 years

2-3 years

3-4 years

4-5, K-readiness

*Note: In the Language, Literacy and Communications domain, the first two age ranges are slightly different than in the other domains. This is because of the large amount of research that highlighted these age ranges as important in language development.*