Early Childhood Indicators of Progress
Domains and Components
(ECIPs)

Domain: Approaches to Learning

Components:

- Initiative and Curiosity
- Attentiveness, Engagement and Persistence
- Creativity
- Processing and Utilizing Information

Domain: Scientific Thinking

Components:

- Discover
- Act
- Integrate

Domain: The Arts

Components:

- Exploring the Arts
- Using the Arts to Express Ideas and Emotions
- Self-Expression in the Arts

Domain: Social and Emotional

Components:

- Self and Emotional Awareness
- Self-Management
- Social Understanding and Relationships

Domain: Language, Literacy and Communications

Components:

- Listening and Understanding; Receptive Language
- Communicating and Speaking; Expressive Language
- Emergent Reading
- Writing

Domain: Social Systems: Cognitive

Components:

- Community, People and Relationships
- Change over Time
- Environment
- Economics
- Technology

Domain: Mathematics

Components:

- Number Knowledge
- Measurement
- Patterns
- Geometry and Spatial Thinking
- Data Analysis

Domain: Physical and Movement

Components:

- Gross Motor
- Fine Motor

The full ECIPs can be found at: http://education.state.mn.us/MDE/dse/early/ind/   05.2017